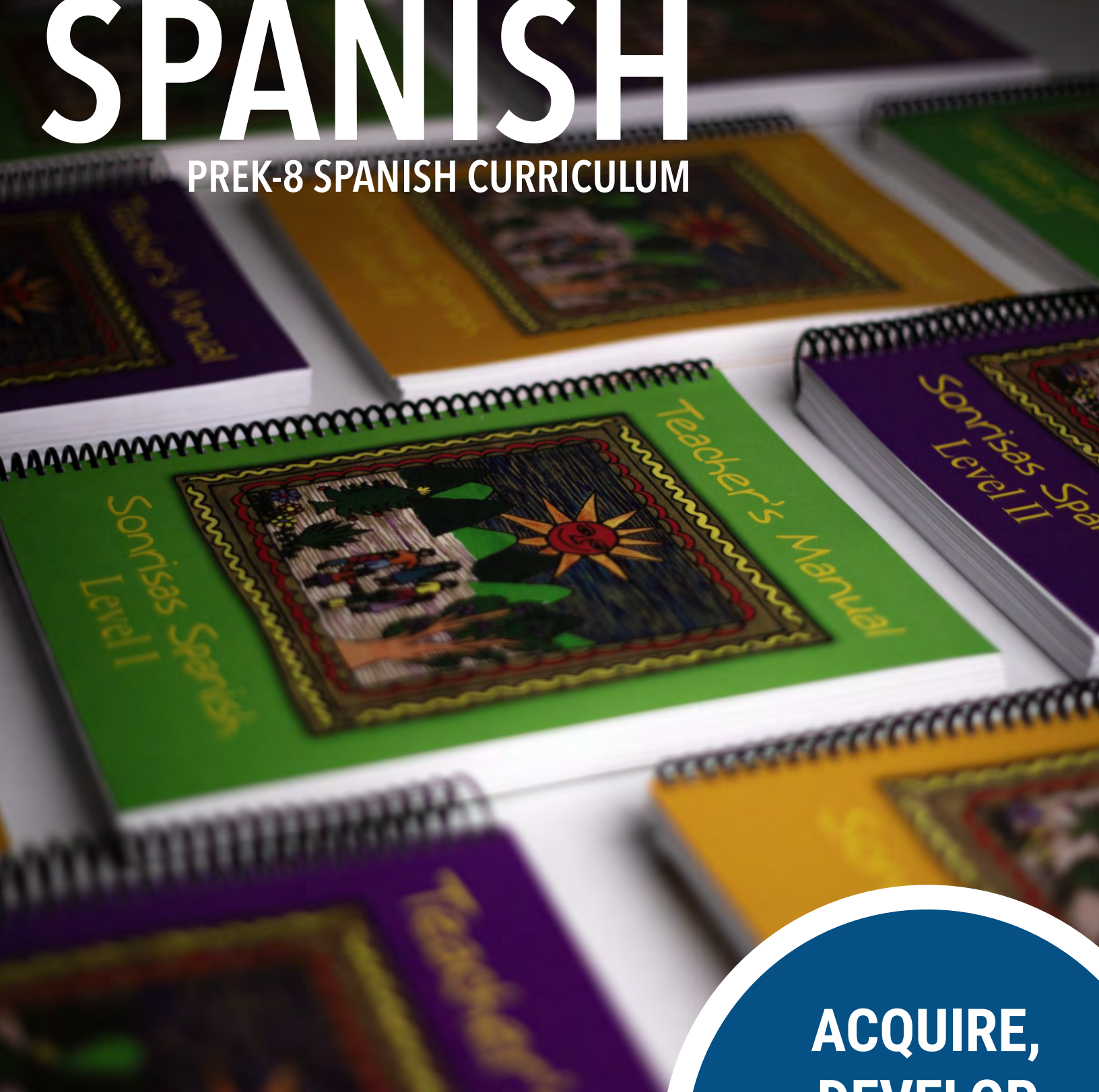


# SONRISAS



# SPANISH

## PREK-8 SPANISH CURRICULUM



The Acquire, Develop, Learn methodology guides the way the different levels of the Sonrisas Spanish curriculum work together. It ensures a developmentally appropriate sequence of Spanish instruction from PreK through the elementary and middle school grades.

**ACQUIRE,  
DEVELOP,  
LEARN<sup>®</sup>**

[Sonrisasspanish.com](http://Sonrisasspanish.com)



## ACQUIRE

**Sonrisas Level I**  
Grades PreK-4th  
Students acquire Spanish.



## DEVELOP




**Sonrisas Level II**  
Grades 2nd-4th  
Students develop their Spanish.



## LEARN

**Sonrisas Level III**  
Grades 5th-8th  
Students learn the how and why of Spanish.

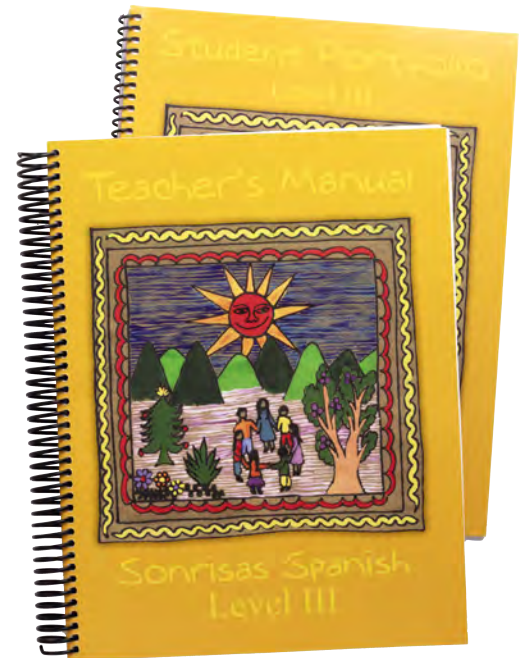
### INSTRUCTIONAL STRATEGIES

	 <b>SONRISAS LEVEL I</b>	 <b>SONRISAS LEVEL II</b>	 <b>SONRISAS LEVEL III</b>
Music and verse	✓	✓	
Games, role-play, and drama	✓	✓	✓
Calendar activities	✓	✓	✓
Storytelling with authentic literature	✓	✓	✓
Art projects	✓	✓	✓
Cultural lessons	✓	✓	✓
Independent practice with Student Portfolio	✓	✓	✓
Thematic units		✓	✓
Higher level performance targets		✓	✓
Partner Time = three modes of communication		✓	✓
More independent reading and writing		✓	✓
TPR			✓
Spelling activities			✓
Cultural readings			✓
Grammar instruction			✓
TPRS Storytelling®			✓
Communication strategy instruction			✓
Whole group reading activities			✓

# LEARN SONRISAS

## LEVEL III

- In Sonrisas Level III students learn the how and why of Spanish.
- Level III lessons include grammar and communication strategy instruction.
- Students build comprehension and speaking skills with the highly effective TPRS Storytelling method.
- Cultural competence is learned through cultural readings and whole group discussions.



## LEVEL III

### Students learn Spanish with:

- Calendar activities
- Independent practice with Student Portfolio
- Thematic units
- Partner Time
- Independent reading and writing
- TPR (Total Physical Response)
- Spelling
- Cultural readings
- Grammar instruction
- TPRS Storytelling®
- Communication strategy instruction
- Whole group reading activities

**TPR:** Introduces new grammar concepts and phrases that are practical for classroom and everyday usage.

**SPELLING:** Students begin to integrate the sound and writing systems of Spanish.


**CULTURAL READINGS:** A cultural theme is introduced in the first lesson of each unit with a cultural reading. Students engage in a whole group discussion about the cultural theme which reinforces cultural competence and understanding.

**GRAMMAR INSTRUCTION:** Students are taught a grammar concept. They practice it with a grammar exercise. Then they use it throughout the rest of the unit in the TPRS Story, the whole group reading activity, and the Partner Time activity.

**TPRS STORYTELLING:** Students build comprehension and speaking skills as they use Spanish to create stories. Students gain fluency through repetition of vocabulary and phrases and through the use of grammar concepts in the stories.

**COMMUNICATION STRATEGY INSTRUCTION:** Students learn strategies that help them bridge communication gaps that result from differences of language and culture.

**WHOLE GROUP READING ACTIVITY:** Students apply the cultural theme, grammar, and the vocabulary and phrases from the TPRS Story as they build comprehension and Spanish reading skills.



OUTCOMES OF THE  
**AQUIRE,  
DEVELOP,  
LEARN<sup>®</sup>**

## **METHODOLOGY**

Acquire, Develop, Learn ensures that students learn Spanish in a developmentally appropriate sequence. As a result, students:

- Gain proficiency in Spanish. Students progress from a novice low level to an intermediate low level of proficiency with the Sonrisas Spanish curriculum.
- Gain cultural competence and understanding. Students need these skills in today's global society.
- Gain a positive attitude toward language learning. Students become life-long language learners.